

Shelley Richardson, Director of Instruction
November 13, 2017
Board Report

Audit

The Title I, Title II and Early Childhood were audited by the Illinois State Board of Education during the week of October 23rd. The official report has not been received but the auditor commented that we were doing a good job at keeping records. The final report should be available by the next board meeting.

PLTW Grant

I am writing a PLTW grant for both the junior high and the high school this year. The junior high grant would allow us to offer more PLTW course to the 7th and 8th grade students next year. The high school grant would help us begin the PLTW Computer Science Strand beginning next year. These grants are very competitive.

Peer Study

This year's Peer Study will begin on November 17th with our first meeting. The Peer Study groups will meet during School Improvement Days and the remaining Teacher Institute to research an educational topic of their choice. They will draw conclusions about the subject and report findings at the end of the year. The Peer Study was very beneficial last year and I am excited about what we will be learning again this year. As you will recall, this is a new approach to professional development that we began last year.

Parent Survey Results

Parent Surveys went out for all schools in October and I have attached the results to this report. (see attached)

Review of Library Standards

Illinois Statutes require School Boards to review the library's progress towards meeting the Illinois School Library Media Association (ISLMA) standards for school library media centers. Where the current Illinois Standards guide local education efforts, the Standards for the 21st Century Learner offer a national perspective for teaching and learning in the library classroom. Based on four main standards, a detailed list of skills defines what a student in the modern world needs to know and be able to do. Learners use skills, resources and tools to:

1. Inquire, think critically, and gain knowledge.
2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
3. Share knowledge and participate ethically and productively as members of our democratic society.
4. Pursue personal and aesthetic growth.

(See attached AASL Standards for the 21st-Century Learner)